



CALIFORNIA STATE BOARD OF EDUCATION ITEM # 20

JUNE 2003 AGENDA

SUBJECT	X	ACTION
		INFORMATION
		PUBLIC HEARING

Recommendation:

The Department recommends the enclosed criteria for the selection of SAIT Providers.

Summary of Previous State Board of Education Discussion and Action

At the April 2002 State Board meeting, the members approved criteria for SAIT Providers that explicitly required organizations to have recent demonstrated, successful expertise in improving school achievement. The California Department of Education (CDE) used the State Board-approved criteria as the basis for the application process. Sixty organizations submitted applications in July of 2002 and 27 applicants were able to demonstrate success in the 12 areas, and thus became approved SAIT Providers. Eleven of the Approved Providers are currently in the process of conducting Academic Audits for the 24 Immediate Intervention/Underperforming Schools Program (II/USP) state-monitored schools.

Summary of Key Issue(s)

In April 2002, the State Board of Education (SBE) adopted the criteria below and indicated that SAIT Providers should demonstrate recent success in improving school achievement and demonstrate, with data, recent successful expertise in each of the following areas. CDE is requesting that the same criteria be used to select the 2003-04 SAIT Providers. The criteria are as follows:

- Knowledge of state-adopted content standards and assessments
- The teaching of standards-based reading, writing, language arts and mathematics for students by grade span
- Helping English Learners acquire full academic proficiency in English and meet grade-level standards in the context of state statutory requirements
- The use of STAR assessment information as well as standardized, criterion-referenced and other assessments to guide school planning
- Accelerated interventions for underperforming students and schools
- Classroom management and discipline
- Evaluation and research-based reform strategies
- Professional development that addresses standards-based instruction, focused on State Board-approved instructional materials that are in use at the school
- Re-allocating human and fiscal resources to accelerate the academic achievement of underperforming students

Summary of Key Issue(s)

- Effective school management and leadership for “turning around” underperforming schools
- Effective communication with parents, students, teachers, staff and administrators in underperforming schools
- Oral and written communication skills.

As requested at the April 2003 State Board meeting, CDE and Board staff have met on several occasions to discuss ways to emphasize the importance of State Board-adopted materials within the SAIT process. As a result, CDE has agreed to dedicate time in the SAIT training to emphasize the use of the State Board-adopted materials in English/language arts and math and to consider how the intervention process might be refined in elementary, middle and high schools. CDE will also require that prospective SAIT Providers apply to conduct SAITs in specific grade spans and have at least one person on any SAIT team with expertise in the State Board-adopted materials being used in the “state-monitored” school subject to the SAIT.

Fiscal Analysis (as appropriate)

Authority will be sought in the 2003-2004 Budget Act to support the costs of SAIT services and implementation of Corrective Actions.

Attachment(s)

None